



Port Kenny Primary School Annual Report 2013



Context

School Name:	Port Kenny Primary	School Number:	0358
Principal:	Ms Sue McComb	Region:	Eyre and Western Region

For the most part of the year there were 19 students enrolled here-three Receptions, three Year 1s, three Year 2s, two Year 3s, three Year 4s, four Year 5s and a Year 6 whose enrolment was negotiated with the Principal and Disabilities Services.

There was 1.6 teacher time with a reliever providing 0.1 of the NIT requirement, a fulltime class teacher and a Principal who taught 0.5.

There were a number of SSO hours shared between 2 SSO1s in Term 2 and Term 3 when extra time was purchased to help cater for 2 reception students who commenced in Term 2 with Literacy and Numeracy learning.

The Playcentre went into recess and the ECW2 worked her hours in the school on Monday mornings, assisting the classroom teacher.

One school family lived in the township of Port Kenny, another in the township of Venus Bay, two on a farm south of the Venus Bay turn off, one on a farm adjacent to the school- the other 13 children caught the school bus to school.

2013 Highlights

- Jackie Fiebig's nomination in March for a SA Public Teaching Award from the community which, I believe was a first for a teacher at this school.
- The work Leah Draper, Primary Australian Curriculum Coordinator for the Far West Partnership, and Gawain Duncan, from ECD Media Team, did to support Jackie produce her Australian History Unit which will be shared as an exemplar for a multi age classroom teachers through the *Class Movies* program
- The JP Sleepover and the Port Lincoln Camp where the 3-5 students swam with the tuna
- Vejigante masks created in Spanish were displayed in ECD Head Office in Flinders St and at the Port Lincoln Regional Office
- Special days such as Melbourne Cup, Dad's Literacy Day, Peace Run, swimming at Wudinna, Bookweek Quiz, Spanish farewell party for Stevie, Christmas Tree, Sports Day, Tcharkuldu cross country run
- Playground markings by Bec Rutherford look amazing and are used for number and phonics work. Renae also organised the finishing touches to the striking underwater mural on the water tank.
- Regular parental help in the classroom was higher than for a number of years

Report from Governing Council

2013 was another successful year for the school and Governing Council. The school has continued to be improved by the help of the school community throughout the year. The staff have continue to try to improve their own teaching standards by further training and thus the students have benefited from this.

The year was finished off with another successful Governing Council Christmas Tree and awards night. At the Christmas tree 5 students graduated from Port Kenny School.

Stuart Gunn

Chairperson Governing Council

Site Improvement Planning

Reading Comprehension

TARGET #1:

85% of students to achieve National Minimum Standards in NAPLAN reading

- All of our Year 3 and 5 students achieved this in NAPLAN Reading
- 83% of students successfully met the target in our Port Kenny Literacy Agreement in attaining the appropriate reading level.

TARGET #2 NAPLAN:

- 85% of Year 5 students achieve appropriate growth of 2 levels in NAPLAN reading results.
- Overall performance raised in NAPLAN
 - Result: 25% achieved a growth of 2 levels
 - between the 2011 and 2013 tests, 75% of our students demonstrated average or high progress when compared with students of similar ability.

TARGET #3 PROBE:

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- 85% of students are at their chronological age or better with PROBE test results.
- Results: All students made measurable progress in the Probe Comprehension test and have made a notable improvement in answering inference questions accurately more frequently, however, only 60% are at their chronological age or better.

TARGET #4 Reading WADDINGTON TEST:

- 85% of students are at their chronological age or better with test results.
 - Results: 72% of students achieved their chronological age or better.

Spelling

TARGET #1 Spelling Waddington's Test:

- 85% of students are at their chronological age or better with test results.
 - Result: 72% of students met their chronological age or better.

TARGET #2

- Students achieve 85% in weekly spelling tests
 - Result: All students had progressed and improved results throughout the year in the weekly spelling tests, often requiring extension words. 63% of students achieved 85% or higher on their weekly spelling tests.

TARGET #3

- 85% students have completed the Oxford Word List by the end of Year 3
 - Result: 90% of students have completed the OWL

TARGET #4

- 85% students achieved National Minimum Standards in Spelling in NAPLAN testing
 - Result: 100% were above National Minimum Standard

Student Achievement

- Junior Primary students made excellent reading progress – those who are behind the target reading levels are only one or two levels behind - all have made terrific progress over the year.
- All of our Wave students who received assistance in reading/recognising their OWL have improved dramatically with intervention (Wave 2) eg. One student at the beginning of the year was only able to recognise 30 words (short of their target from the previous year) and is now able to recognise all of the first 100 and almost the entire second 100.
- Assistance with 1:1 reading from teacher, SSO or parent support is evident in the Early Years students, One student in particular is still slightly below target. They had made excellent progress this year despite starting the year well below the target.
- Due to intervention with Wave 1 and 2 students, some students have been removed from specialist programs e.g. speech, due to their increased learning and success.

NAPLAN

NAPLAN results at Port Kenny School are for a very small cohort every year. It is not possible to use information where individuals can be identified. Our results reflect individual abilities rather than an overall trend as evident in results for larger schools. Results are examined for areas where teachers need to revise teaching of low scoring skills. Streaky Bay Area School is making data available to us so we can track past students' achievement beyond Year 5.

Student Data

Attendance

Port Kenny student attendance rates dropped almost one point to 94.1 from 95.0 in 2012 and 1.2 from 95.3 in 2011.

Behaviour Management

Low level bullying and harassment issues were reported infrequently across the year with parents informed of both good and inappropriate behavior through diary notes and phone calls.

Client Opinion

About a quarter of our families responded to the survey. Our strongest areas were that the children feel safe, that staff looks at ways to improve and have high expectations regarding student performance and outcomes.

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Students indicated that they felt safe, the school was well maintained, the school looks for ways to improve, the teachers provide them with useful feedback about their school work and expect them to do their best.

Staff were extremely positive about the school using student assessment information to evaluate, develop and refine teaching programs and teachers were clearly explaining what students are learning.

My School website

<http://www.myschool.edu.au/>

Staff

Teacher Qualifications

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor Degrees or Diplomas	5
Post Graduate Qualifications	

Please note: Staff that have more than 1 qualification will be counted more than once in the above qualification table. Therefore the total number of staff by qualification type may be more than the total number of teaching staff

Workforce Composition including Indigenous staff

Workforce Composition	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non Indigenous	Indigenous	Non Indigenous
Full-time Equivalents	0.00	2	0.00	2.22
Persons	0	2	0	4

Financial Statement

Income by Funding Source

	Funding Source	Amount
1	Grants: State	\$413,229.72
2	Grants: Commonwealth	
3	Parent Contributions	\$7,194.95
4	Other	\$11,778.91

Instructions for Using the School Annual Report Template

This template has been provided to aid in the development of your school annual report. It has been designed to meet all the requirements detailed in National Education Agreement, *Schedule E – Student Reports and Annual Reporting to the School Community* as well as legislated requirements under the Education Act and other National Partnerships reporting requirements. Full details of the requirements can be obtained from the **Essential Requirements 2013** document at <http://www.decd.sa.gov.au/quality/>

Click on the Performance Reporting link on the left.

Please note: The data for your report will be available in SPeRS early November 2013

<Deleting comments>

Please note all highlighted <comments> in red should be deleted from your report. They are there to help guide you with the content of your report. Any sections that are not relevant for your site can be deleted. Please ensure you also delete this instruction page from the template. You also need to replace 'School Name' on the front page of the report with your school name.

Data for your Reports

- Data for your report can be found in the SPeRS report Data for Annual Report. It has been formatted so you can simply copy and paste the tables and charts you require from this document to your template. If you find the tables and charts in this report do not meet your needs, as in the past, you may also choose to use the Data Profiles or the Site Summary Report in SPeRS. NAPLAN data may also be sourced from the Student Data Warehouse.
- A separate report for Teacher Qualifications and Workforce Composition data will be available from the Reports section in SPeRS. The text in black in the Teacher Qualifications section in the template must remain in the report. No other comments are required for these sections.
- Finance data will come from your End of Year Profit and Loss Statement. You can choose to enter the data in the table provided in the template or attach your End of Year Profit and Loss Statement as an appendix.
- School Opinion Survey data will no longer be available in SPeRS. For those using the national School Survey tool reports will be available in that system for use in your annual report.
- Senior Secondary data will need to be sourced from your school data.

Hints and Tips for Formatting your Report

- More information on how to copy and paste charts and tables or move text around them is available from the Annual Report Template Tips document at http://www.decd.sa.gov.au/accountability/files/links/SPERS04_Annual_Report_Tips.pdf
- For copying and pastings from PDF documents e.g. Running Records or Opinion Survey please check out the following document http://www.decd.sa.gov.au/accountability/files/links/SPERS02_Copying_from_PDF_v.pdf

Contact Details

For any queries regarding the data sets or the annual report templates please contact Data Management and Information Systems:

Rex Bowden Information Analyst Email: rex.bowden@sa.gov.au Phone: 8226 1467
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